



INTERNATIONAL STUDENTS

Rationale:

International students add a rich cultural dimension to the life of the school.

Purpose:

- 1 To provide opportunities for international students to enrol at our school so that they may undertake appropriate learning programmes within a safe, supportive environment and live in our community.
- 2 To provide our domestic students with the opportunity to live, learn and socialise with students of other cultures.
- 3 To provide an additional income stream for the school.

Guidelines:

- 1.1 The *New Zealand Code of Practice* and any other regulations or legal requirements will be complied with.
- 1.2 The Principal will be responsible for ensuring there will be active marketing for international students that may involve using the services of agents, visiting target countries and attending international fairs.
- 1.3 Up to 35 international students (fee paying) may be enrolled at any one time. In the event that enrolments are likely to exceed this number the Board will review this policy.
- 1.4 A spread of students across year levels and from a range of countries is desirable.
- 1.5 The Principal together with nominated staff will be responsible for the welfare and oversight of international students.
- 1.6 The Teacher in Charge of ESOL will be responsible for the integration of new students and the delivery of ESOL programmes that meet the learning needs of student.
- 1.7 Individual tutoring programmes will be provided to students who need additional ESOL support.
- 2.1 Students may board at Scotlands Hostel or in a home stay that is approved by the school. It's acknowledged that accommodation may be a personal arrangement and not involve the school.
- 2.2 A Homestay Co-ordinator will be responsible for the accommodation of students.
- 3.1 The cost of accommodation will be the same for boarding and home stays.
- 3.2 The Board of Trustees will be responsible for determining all associated fees and costs and these will be reviewed annually.

Signed:

Date Signed:

Date of Ratification: 16 May 2016

Next Review Date: 2019