



CURRICULUM POLICY

Rationale:

To meet the educational needs of all students, a broad balanced curriculum that is consistent with the New Zealand Curriculum will be developed and implemented in accordance with the National Education Guidelines (NEGs) and the National Administration Guidelines (NAG 1).

Purposes:

- 1 To provide teaching and learning programmes which meet national requirements and to provide for the particular learning needs, abilities and interests of students at New Plymouth Girls' High School.
- 2 To ensure the school has appropriate management and review systems in place to achieve curriculum aspirations and goals.

Guidelines:

- 1.1 Curriculum decision making will be guided by the New Zealand Curriculum document framework with particular reference to the principles, values, key competencies and learning areas.
- 1.2 Learning programmes will reflect the school's Charter and strategic direction in the local context to ensure a relevant, inclusive and diverse curriculum which meets the 21st Century learning needs and interests of students at New Plymouth Girls' High School.
- 1.3 Curriculum design will enable the development of learning pathways which have a clear sense of continuity and direction for all students.
- 1.4 Career pathways will be clearly defined, linked to curriculum programmes and made explicit through annual goal setting and course selection processes.
- 1.5 Curriculum information will be produced annually and widely communicated.
- 1.6 Parents and students will be involved in the course selection process in partnership with staff.
- 2.1 The Principal along with nominated senior and middle leaders of learning will be responsible for the implementation, review and development of the curriculum within the school.
- 2.2 The requirements for curriculum planning, management, delivery, monitoring and review shall take place as stated in course outlines and learning area manuals.

Signed:

Date Signed:

Date of Ratification: May 2016

Next Review Date: 2019